

Bartlett High School Improvement Plan SY 2016-2018

<p>School Goal # 1: Improve average daily attendance for Bartlett High School, grades 9-12.</p>	<p>Measure(s) / Target:</p> <ul style="list-style-type: none"> • Improve student attendance • Increase average daily attendance 1% per year • Educate students and parents of the importance of regular school attendance
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SIP Goal 1, Objective #1: Improve the overall average daily attendance for all grades, 9-12, by 1% per year for the next three years.

Key Actions	Progress Indicator(s) (Measurable)	Timeline	Person / Group Responsible	Needed Resources (Funding)
Create BHS school attendance committee	<ul style="list-style-type: none"> • Improve student attendance • Meet with students and parents regarding student attendance • Communicate with students and parents regarding student attendance • Home visits 	Sept. 2016-June 2018	Administration, Attendance Committee (including SRO)	<ul style="list-style-type: none"> • Time • Stationary • Postage
Daily monitoring, posting, and communicating average daily attendance by grade and school	<ul style="list-style-type: none"> • Improvement in average daily attendance 	Sept. 2016-June 2018	Administration, Attendance Committee	<ul style="list-style-type: none"> • Time • Daily Attendance Data
“Breakfast of Champions” Attendance Competition	<ul style="list-style-type: none"> • Improvement in average daily attendance 	Sept. 2016-June 2018	Administration, Attendance Committee	<ul style="list-style-type: none"> • Time • Daily Attendance Data • Food Service/cafeteria
Communicate the significance of regular school attendance to students and parents	<ul style="list-style-type: none"> • Improvement in average daily attendance 	Sept. 2016-2018	Administration, Staff	<ul style="list-style-type: none"> • Time • Printing • Stationary

School Goal # 2: Decrease student dropout rate and increase graduation rate.

Measure(s) / Target:

- Decrease the student dropout rate
- Increase the graduation rate
- Educate and encourage potential dropouts of the importance of a GED

SIP Goal 2, Objective #1: Decrease the dropout rate and increase the adjusted 4 year graduation rate by 2% per year over the next three years (total increase 6%)

Key Actions	Progress Indicator(s) (Measurable)	Timeline	Person / Group Responsible	Needed Resources (Funding)
Research early warning systems	Access, ability, and knowledge of EWIS and other early warning systems	Sept. 2016-June 2018	Administration and Guidance	Internet access
Identify at risk populations	Identify at risk students across all grade levels	Sept. 2016-June 2018	Administration and Guidance	Internet access and student information system
Provide effective mentoring opportunities for students	Provide mentoring opportunities with teachers, advisors, counselors and peers	Sept. 2016-June 2018	Administration and Guidance	Mentoring programs and opportunities
Provide effective monitoring of at risk students	Compile data indicating those students that are at risk	Sept. 2016-June 2018	Administration and Guidance	Systematic process of monitoring at risk students
Provide credit recovery opportunities for credit deficient students (Edgenuity)	Provide credit recovery opportunities through online providers such as Edgenuity or other available methods to recover credit	Sept. 2016-June 2018	Administration and Guidance	Funding for access to credit recovery programs
Students, especially, at risk populations, of the significance of a high school diploma and/or GED	Provide newsletters, articles, presentations, field trips, etc.	Sept. 2016-June 2018	Administration and Guidance	Presentation/programs
Provide professional staff with professional development relative to supporting at risk populations	Provide professional development opportunities to all staff	Sept. 2016-June 2018	Administration and Guidance	Professional development opportunities

School Goal #3: Communication/collaboration with parents and the school community.

Measure(s)/ Target:

- Increase communication with parents
- Increase communication with the community
- Increase opportunities for internships for students with local businesses in the community
- Increase community support for school programs

SIP Goal 3, Objective #1: Increase communication and collaboration with parents and the school community as well as the community in general.

Key Actions	Progress Indicator(s) (Measurable)	Timeline	Person / Group Responsible	Needed Resources (Funding)
Improve the number and quality of presentations for parent, students, and the community <ul style="list-style-type: none"> • Open House • Parent Athlete Orientation Night • Parent/Teacher Conferences • BHS Showcase Night/Schools of the Future Night • Parent Information Nights • Parent College Financial Aid Programs • School Plays • Concerts • Athletics 	The number of opportunities provided to parents and the community as well as participation/attendance	Sept. 2016-June 2018	Administration/Staff	Dependent upon the nature of the program or presentation
Improve communication with parents and the community through the implementation and consistent use of the following: <ul style="list-style-type: none"> • Telephone calls • E-mails/Parent List Serve • Letters • Websites • Fusion pages • Newsletters • One Call • PowerSchool 	Frequent and consistent use of available means of communication to parents and the community	Sept. 2016-June 2018	Administration/Staff	Any and all available methods of communication

School Goal #4: Develop and implement a transition plan for students in grade 8 to effectively prepare for the transition into grade 9 at BHS.

Measure(s)/ Target:

- Understand the responsibilities and expectations of being a high school student
- Understand the expectations, requirements, and benefits of earning a high school diploma

SIP Goal/Objective #1: Prepare grade 8 students for a smooth transition into grade 9 and high school life in general. Students will enter grade 9 with an awareness and understanding of the academic, behavioral, and attendance expectations of being a successful high school student at BHS.

Key Actions	Progress Indicator(s) (Measurable)	Timeline	Person / Group Responsible	Needed Resources (Funding)
Meeting with grade 8 teachers with BHS administration and guidance	<ul style="list-style-type: none"> • Transition expectations • Grading • Available programs (NHA, STRONG) • Course recommendations • Student scheduling process 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time
Communication of transition process and all scheduled meetings	<ul style="list-style-type: none"> • Letter to parents • One-Call to parents • Post on school website • Winter Newsletter • Power Point presentation 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Printing • Postage
Meeting with grade 8 students at BHS	<ul style="list-style-type: none"> • Transition expectations • Student scheduling process • BHS academic programs • Credits/HS diploma/graduation • Extra-curricular activities/athletics 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Printing
Meeting with grade 8 students at parochial schools	<ul style="list-style-type: none"> • Transition expectations • Student scheduling process • BHS academic programs • Credits/HS diploma/graduation • Extra-curricular activities/athletics 	Sept. 2016-June 2018	BHS Guidance	<ul style="list-style-type: none"> • Time • Printing
Meeting with all grade 8 parents	<ul style="list-style-type: none"> • Transition expectations • Student scheduling process • BHS academic programs • Credits/HS diploma/graduation • Extra-curricular activities/athletics 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Printing
Student Course Selection/ Submission	<ul style="list-style-type: none"> • Course selection document collection • Course selection data entry 	Sept. 2016-June 2018	BHS Guidance	<ul style="list-style-type: none"> • Time

Goal 4 continued...

Nichols Honors Academy Information Night for grade 8 students and parents	<ul style="list-style-type: none"> • Information regarding NHA Program • Application Process • Acceptance • Expectations 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Power Point • Printing • Postage
Grade 8 Math Readiness Assessment Test (administered in May)	<ul style="list-style-type: none"> • Assessment Test to determine math readiness for high school math placement/course selection 	Sept. 2016-June 2018	WMS Math Teachers	<ul style="list-style-type: none"> • Time • Assessment Test
Grade 8 Move-Up Day (June)	<ul style="list-style-type: none"> • Grade 8 students visit to BHS 	June 2016-June 2018	WMS Teachers, BHS Administration and Guidance	<ul style="list-style-type: none"> • Time
Welcome to BHS Barbeque for new grade 9 students	<ul style="list-style-type: none"> • Barbeque for all incoming grade 9 students and any new students to BHS 	Aug 2016-June 2018	BHS Administration, Guidance, and Staff	<ul style="list-style-type: none"> • Time • Funds for food/drink • Communication to parents
BHS Open House (Sept)	<ul style="list-style-type: none"> • Parents opportunity to meet teachers 	Sept. 2016-June 2018	BHS Administration, Guidance, and Staff	<ul style="list-style-type: none"> • Time • Communication to parents

School Goal #5: To increase the level of student academic engagement in all classes

Measure(s)/ Target:

- Teachers will develop lessons that are creative and interesting, that will motivate students to be actively engaged and responsible for their learning
- Teachers will develop lessons that are rigorous and relevant to all students
- Teachers will develop lessons that challenge all students, but are also differentiated and supportive of students with different learning styles, special needs, and ELL

SIP Goal 5, Objective #1: To develop lessons that are both challenging and supportive to all students, which motivates students to increase academic engagement and responsibility for their learning.

Key Actions	Progress Indicator(s) (Measurable)	Timeline	Person / Group Responsible	Needed Resources (Funding)
Develop and implement tiered systems for academic and social/emotional support	<ul style="list-style-type: none"> • Life Skills • STRONG • College Prep • Honors • Accelerated • Nichols Honors Academy • Advanced Placement • Quest 	Sept. 2016-June 2018	BHS Administration, Guidance, and Staff	<ul style="list-style-type: none"> • Time • Staff • Professional Development • Academic supplies and resources
Implement a professional learning system for instructional improvement	<ul style="list-style-type: none"> • 21st Century Learning Skills • School-Wide Rubrics • Common Core Standards • Common Assessments • Social/Emotional Learning • Keys to Literacy • Atlas Curriculum Mapping 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Professional Development
Increase opportunities for accelerated educational pathways	<ul style="list-style-type: none"> • Expansion of Advanced Placement Program • Development and implementation of the Nichols Honors Academy 	Sept. 2016-June 2018	BHS Administration and Guidance	<ul style="list-style-type: none"> • Time • Professional Development
Effectively use data to inform curriculum and instruction	<ul style="list-style-type: none"> • Analysis of MCAS assessment data • Analysis of common assessment data • Analysis of AP exams data 	Sept. 2016-June 2018	BHS Administration and Staff	<ul style="list-style-type: none"> • Time